

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

PUBLISHED: 1/13/2025 11:50 AM

ORIGINAL

Bill Number: SB1126

Patron: Boysko

Bill Title: Students with individualized education programs or Section 504 Plans; emergency protocol and guide.

Bill Summary: Requires each individualized education program implemented for a public school student with a disability in accordance with the federal Individuals with Disabilities Education Act and each Section 504 Plan implemented for a public school student in accordance with 504 of the federal Rehabilitation Act of 1973 to contain an addendum that has been reviewed and signed by the student's parent and that includes a protocol for individualized accommodations and supports for the student during emergency situations at school and a step-by-step guide on how to execute such protocol. The bill requires such addendum to be provided to all of such student's teachers for implementation.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: The work required by the Department of Education to implement this bill can be absorbed within existing appropriation, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	\$0	\$2,210	\$0	\$0	\$0	\$0
TOTAL	\$0	\$2,210	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill would require the Department of Education (DOE) to update the Virginia IEP system and develop the guide required by the bill. DOE estimates that the staff time required to complete this work would cost approximately \$2,210, which would be absorbed by the agency. Any impact to local school divisions to implement the changes required in this bill is indeterminate.

Other: This bill is identical to HB1806 as introduced.