Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 1/9/2025 2:48 PM **ORIGINAL**

Bill Number: HB2219 **Patron:** Tran
Bill Title: Students who need or use augmentative and alternative communication; documentation of needs on individualized education program; staff training.

Bill Summary: Requires each school division to document on the individualized education program of a student with a disability who needs or uses augmentative and alternative communication (AAC) such student's AAC and communication access and support needs prior to the provision of instruction or support to such student, including any extended school year period. The bill defines AAC as any method or tool other than oral speech that an individual uses to communicate, including gestures, facial expressions, writing, and speech-generating devices. The bill also requires each school division to provide to each employee or contractor who provides instruction or direct support to a student with a disability who needs or uses an AAC individualized training as an assistive technology to support the student's use of AAC and to ensure that curricula and instruction are designed or adapted as necessary to accommodate the student's unique communication access needs. The bill also established a timeline for such training based on certain circumstances.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
None						
TOTAL						

Fiscal Analysis: The provisions of this bill place requirements on local school divisions, therefore there is no anticipated state impact. Any impact to local school divisions is indeterminate.

Other: None.