Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

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ORIGINAL

Bill Number:HB1695Patron:AskewBill Title:Public elementary and secondary schools; cardiac emergency response or emergency
action plans required; CERP/EAP Grant Program established.

Bill Summary: Requires each public elementary or secondary school to develop a cardiac emergency response plan (CERP) or an athletic emergency action plan (EAP), as that term is defined by the bill, that addresses the appropriate use of school personnel to respond to incidents involving an individual who is experiencing sudden cardiac arrest or a similar life-threatening emergency while on school grounds and, in the event that such school has an athletic department or organized athletic program, while attending or participating in an athletic practice or event. The bill requires each such CERP or athletic EAP to integrate nationally recognized evidence-based core elements and nationally recognized evidence-based guidelines and to integrate certain provisions and guidelines, including those relating to establishing a cardiac emergency response team, activating such team in response to a sudden cardiac event, and integrating the CERP or athletic EAP into the local community's emergency medical services response protocols. The bill also requires, with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the Department of Education to establish and administer the CERP/EAP Grant Program for the purpose of awarding grants, on a competitive basis, to any public elementary or secondary school to assist such school in the development or implementation of its CERP or athletic EAP or in the purchase or funding of activities or equipment that further promotes CERP or athletic EAP preparedness, giving priority to certain high-need schools, as defined in the bill.

Budget Amendment Necessary:NoItems Impacted:123, 124Explanation:

This bill establishes a grant program with such funds as may be appropriated for such purposes; therefore a budget amendment is necessary only if funds are provided for grants. Any actual impact for grant awards would depend on the amount appropriated. If funds are appropriated for grants, the Department of Education (DOE) would require additional funding in order to administer the grant, as explained below. Any impact to local school divisions is indeterminate.

Fiscal Summary: If state funds are appropriated for the grant program, DOE would require funding for .5 FTE to support grant administration at a cost of \$73,557 general fund per year beginning in FY26.

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
Direct Aid (197)	\$0	indeterminate	indeterminate	indeterminate	indeterminate	indeterminate
DOE Central Office (201)	\$0	\$73,557	\$73,557	\$73,557	\$73,557	\$73,557
TOTAL	\$0	\$73,557	\$73,557	\$73,557	\$73,557	\$73,557

General Fund Expenditure Impact:

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Fiscal Analysis: This bill place requirements on DOE to establish and administer the CERP/EAP grant, if funded. DOE estimates there will be costs associated with establishing the rules associated with the program, regulations, processes, procedures, and deadlines for proper administration of the program. Based on the amount of work and similar grant programs administered by the agency, DOE estimates the need to support an additional .5 FTE at a total cost of \$73,557 including, wage, benefit, and technology costs. This assumes for \$40,959 for salary, \$22,598 for benefits, and \$10,000 for technology and travel support.

This bill would require local school divisions to develop and implement a cardiac emergency response plan or an athletic emergency action plan regardless of any funding provided for CERP/EAP grants. Any impact to local school divisions to develop and implement these plans is indeterminate.

Other: This bill is identical to SB817 as introduced.